

Education Sector Plan

Rupani Gaunpalika, Saptari, Madhesh Province, Nepal

2024 – 2033 (BS 2081 – 2090)

Summary & Key Highlights

1. Document Overview

The **Education Sector Plan (ESP) 2024–2033** is a comprehensive 10-year strategic roadmap developed by **Rupani Gaunpalika** (Rural Municipality), located in Saptari District, Madhesh Province, Nepal. The plan was prepared with technical support from **People Promote Center** (UNICEF Nepal) and covers all aspects of school-level education within the local government's jurisdiction.

The document is 176 pages long and is structured into 7 chapters covering introduction, context analysis, sub-sectors of school education, cross-cutting themes, governance, financing, and monitoring & evaluation.

2. Geographic & Demographic Context

Parameter	Details
Location	Saptari District, Madhesh Province (Province No. 2), Nepal
Area	56.08 sq. km.
Wards	6 wards (formed from 5 former Village Development Committees)
Headquarters	Rupani Bazaar
Boundaries	East: Agnisaira Krishna Savarana GP; West: Shambhunath Municipality; South: Rajbiraj Municipality; North: Udayapur District

3. Legal & Policy Basis

The plan is grounded in the following key legal and policy frameworks:

- Constitution of Nepal 2072 — assigns management of education up to secondary level to local governments
- Local Government Operation Act 2074 — grants 23 education-related rights to local bodies
- Compulsory and Free Education Act 2075 & its Regulations 2077
- National Education Policy 2076
- School Education Sector Plan (Federal) & Accelerated Learning Plan
- Sustainable Development Goal 4 — inclusive and equitable quality education for all
- 15th National Periodic Plan
- National Census 2078 data

4. Vision, Goals & Objectives

Vision: A qualitative, inclusive, and sustainable education system in Rupani Gaunpalika that ensures access to every child and aligns with the challenges of the 21st century.

The plan aims to:

- Ensure universal access to quality basic and secondary education
- Improve learning outcomes with a focus on minimum learning achievement for every child
- Ensure equitable participation of women, Dalits, indigenous nationalities, persons with disabilities, and marginalized communities
- Align local education programs with national and international commitments (SDG4)
- Strengthen institutional capacity and governance at the local level
- Develop creative, active, and productive citizens for Nepal's socio-economic transformation

5. Key Chapters & Sub-Sectors Covered

Chapter 1 – Introduction

Background, context of Rupani Gaunpalika, policy basis, and plan preparation process.

Chapter 2 – Situation Analysis

Current state of education, key challenges, data analysis, and baseline indicators.

Chapter 3 – School Education Sub-Sectors

Covers: Early Childhood Development & Education (ECDE), Basic Education (grades 1–8), Secondary Education (grades 9–12), Non-Formal Education & Lifelong Learning.

Chapter 4 – Cross-Cutting Themes

Curriculum, textbooks & assessment; Teacher management & development; Educational equity & inclusion; Midday meals & nutrition; School safety & disaster risk reduction; Physical infrastructure; ICT in schools.

Chapter 5 – Governance & Management

Institutional structure, capacity development, and implementation arrangements for the local education plan.

Chapter 6 – Investment & Resource Management

Budget estimates, resource mobilization from federal, provincial, and local levels, and donor coordination.

Chapter 7 – Monitoring & Evaluation

M&E framework, key performance indicators (KPIs), result framework, and reporting mechanisms.

6. Key Highlights & Priority Areas

Early Childhood Development (ECD)

Strengthening pre-primary education and child development programs to improve school readiness and ensure all children start formal schooling on a strong foundation.

Equity & Inclusion

Special provisions for girls, Dalit children, indigenous communities, children with disabilities, and marginalized groups. The plan is explicitly designed to eliminate gender and social discrimination in education.

Teacher Development

Systematic programs for teacher training, professional development, and performance management to raise teaching quality across all levels.

School Infrastructure

Investment in safe, child-friendly physical infrastructure including classrooms, sanitation facilities, and disaster-resilient construction.

ICT Integration

Plans to expand information and communication technology in schools to modernize learning environments.

Nutrition & Health

Continuation and expansion of midday meal programs linked to school attendance and student health.

Disaster Risk Reduction

School safety plans and disaster risk reduction measures integrated into the education system.

Non-Formal & Adult Education

Programs targeting out-of-school youth and adults, supporting lifelong learning opportunities.

7. Plan Quality Assurance Framework

The plan underwent a rigorous internal quality review assessing 10 dimensions:

- Leadership & Participation — inclusive stakeholder engagement
- Adequacy & Relevance — addresses local education challenges
- Equity, Efficiency & Quality — core focus areas embedded throughout
- Inter-linkages & Coherence — aligned with national and provincial plans
- Feasibility & Implementability — realistic, measurable activities
- Resource Management — coordinated funding from all three government tiers
- Institutional Capacity — mechanisms for capacity building included
- Readiness for Implementation — owned by local government
- Data Analysis & Projections — based on local education indicators
- Monitoring & Reporting — dedicated M&E chapter with indicator-based accountability

8. Conclusion

The **Rupani Gaunpalika Education Sector Plan 2024–2033** represents a historic milestone for local education governance in Nepal. It is the first comprehensive 10-year education plan developed entirely at the local government level, integrating national policies with community needs. The plan positions education as the foundation for equitable and prosperous community development, with a strong emphasis on inclusion, quality, and sustainable investment.

Prepared with UNICEF technical support and broad stakeholder participation, this document serves as the primary guiding framework for all education programs, budgets, and activities in Rupani Gaunpalika through 2033.